## Grade YI

## MIathematics

## Home YYork

 (1st MYeelx)Page | $\mathbf{2}$ of $\mathbf{1 2}$ (Homework: Dec 2020-21) Grade-VI OUP

## MCQ

Unit No: I
Instructions: Students before attempting this MCQ, read the page number 2 of unit I from Get Ahead Mathematics Grade VI OUP. Read carefully the given MCQ and shade the correct answer with help of a pencil.

1. Identify the infinite set from the following.

## (1 Mark)

$\{1,3,5,7,9\}$
(A)
$\{2,3,5,7,11\}$
(B)
$\{1,2,3,4,5,6\}$

$\{2,4,6,8 \ldots \ldots\}$
(D)
or
Unit No: I
Instructions: Students before attempting this MCQ, read the page number $\mathbf{6}$ to $\mathbf{1 0}$ of unit I from Get Ahead Mathematics Grade VI OUP. Read carefully the given MCQ and shade the correct answer with help of a pencil.
2. Identify the equal set of
$\boldsymbol{A}=\{\boldsymbol{m}, \boldsymbol{n}, \boldsymbol{u}\}$ from the following.
(1 Mark)
$D=\{j, k, l\}$
$B=\{p, q, r\}$
$C=\{u, n, m\}$
$Z=\{x, y, z, t\}$

## CRQ

Unit No: I
Instructions: Students before attempting this CRQ, read the page number $\mathbf{1}$ to $\mathbf{4}$ of unit I from Get Ahead Mathematics Grade VI OUP.
3. If $\boldsymbol{A}=\{\boldsymbol{a}, \boldsymbol{b}, \boldsymbol{c}\}$ and $\boldsymbol{B}=\{\boldsymbol{c}, \boldsymbol{d}, \boldsymbol{e}\}$, then write which of the following statements are true or false.
(4 Marks)
Solution.
(i) $\quad \boldsymbol{A} \leftrightarrow \boldsymbol{B}$. $\qquad$
(ii) $\quad a \in A$. $\qquad$
(iii) $\quad \boldsymbol{A}=\boldsymbol{B}$. $\qquad$
(iv) $\boldsymbol{d} \notin \boldsymbol{B}$. $\qquad$

## Grade YI <br> MIathematics <br> Home YYorlx ( $2^{\text {nd }}$ MYeelx)

## MCQ

Unit No: II
Instructions: Students before attempting this MCQ, read the page number $\mathbf{8}$ of unit II from Get Ahead Mathematics Grade VI OUP. Read carefully the given MCQ and shade the correct answer with help of a pencil.
4. Which of the following statement follows the "commutative law under addition"?

## (1 Mark)

$$
2+3 \neq 0
$$

$2+3=3+2$
$2 \times 3=3 \times 2$
$2+(3+4)=(2+3)+4$ (D)

Or
Unit No: II
Instructions: Students before attempting this MCQ, read the page number $\mathbf{9}$ of unit II from Get Ahead Mathematics Grade VI OUP. Read carefully the given MCQ and shade the correct answer with help of a pencil.
5. Zero "0" is recognized as

## (1 Mark)

Additive inverse. $\square$

Additive identity. (B)

Multiplicative inverse.


Multiplicative identity. (D)

Page | 6 of 12 (Homework: Dec 2020-21) Grade-VI OUP

## CRQ

Unit No: II
Instructions: Students before attempting this CRQ, read the page number 9 of unit II from Get Ahead Mathematics Grade VI OUP.
6. Verify "associative law under addition" for 10, 15 and 20. Show proper working steps.

## (4 Marks)

Solution.

## Grade YI

## MIathematics

HOME YYOrlx ( $3^{\text {rd }}$ MYeelx)

Page | $\mathbf{8}$ of $\mathbf{1 2}$ (Homework: Dec 2020-21) Grade-VI OUP

## MCQ

Unit No: III
Instructions: Students before attempting this MCQ, read the page number $\mathbf{1 2}$ of unit III from Get Ahead Mathematics Grade VI OUP. Read carefully the given MCQ and shade the correct answer with help of a pencil.
7. The factor of $\mathbf{6 3}$ from the following is

## (1 Mark)

2


5
(B)

7


8


Or
Unit No: III
Instructions: Students before attempting this MCQ, read the page number $\mathbf{1 3}$ of unit III from Get Ahead Mathematics Grade VI OUP. Read carefully the given MCQ and shade the correct answer with help of a pencil.
8. The next multiple of $\mathbf{6}$ from the following would be
(1 Mark)
6, 12, 18, 24, $\qquad$
27
(A)

30
(B)

33
(C)

Page |9 of $\mathbf{1 2}$ (Homework: Dec 2020-21) Grade-VI OUP

## CRQ

Unit No: III
Instructions: Students before attempting this CRQ, read the page number $\mathbf{1 7}$ to 18 of unit III from Get Ahead Mathematics Grade VI OUP.
9. Find the greatest length of a measuring tape which can be used to measure exactly $\mathbf{3 6 0}$ centimetres and 520 centimetres through HCF by using long division method. Show proper working steps.
(4 Marks)


Solution.

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## MIathematics

## Home MYorlx (44 MYeek)

## MCQ

Unit No: IV
Instructions: Students before attempting this MCQ, read the page number 21 of unit IV from Get Ahead Mathematics Grade VI OUP. Read carefully the given MCQ and shade the correct answer with help of a pencil.
10. An integer that lies between $\mathbf{- 2}$ and 0 is

## (1 Mark)

$$
-1
$$

(A)
$-5$
(B)
$-3$
(C)
$-8$
(D)

Or
Unit No: IV
Instructions: Students before attempting this MCQ, read the page number 22 to 23 of unit IV from Get Ahead Mathematics Grade VI OUP. Read carefully the given MCQ and shade the correct answer with help of a pencil.
11. $(-15)+(+3)=$ $\qquad$ .

## (1 Mark)

$+12$
$+18$
(B)
$-12$
(C)
$-18$
(D)

Page | 12 of $\mathbf{1 2}$ (Homework: Dec 2020-21) Grade-VI OUP

## CRQ

Unit No: II
Instructions: Students before attempting this CRQ, read the page number 19 to 20 of unit III from Get Ahead Mathematics Grade VI OUP.
12. Find the least number of flowers
that can be arranged in 12, $\mathbf{1 5}$ and $\mathbf{2 5}$ rows through LCM by using division method. Show proper working steps.
(4 Marks)


Solution.

